



PROJECT OVERSEAS 2017

Teachers' Action for Teaching

PROJECT OVERSEAS (PO) is a joint endeavor of the Canadian Teachers' Federation (CTF) and its Member organizations to support overseas partners in developing countries as they deliver professional services to teachers.

Since 1962, Project Overseas has assisted teacher organizations in over fifty countries in Africa, Asia and the Pacific, and the Caribbean. PO currently places almost 60 volunteers in approximately twelve countries every July and August. Financial assistance is provided by the Canadian Teachers' Federation and its provincial and territorial teacher organizations.



PROJECT OVERSEAS 2015 – GHANA

PROJECT OVERSEAS COUNTRIES

Successful applicants can expect to work with colleagues and co-tutors in developing countries such as: Burkina Faso, Dominica, Ghana, Guyana, Haiti, St. Kitts, St. Vincent and the Grenadines, Sierra Leone, Togo, and Uganda.

TERMS OF THE ASSIGNMENT

- Volunteers must be prepared to be assigned to any location where there is a CTF project.
- Volunteers must be prepared to devote their time during the months of July and/or August.
- Volunteers can expect to work hard both in and out of the classroom and collaborate with a local co-tutor.
- It is not possible for family members to accompany the participant.
- Each volunteer teacher is a member of a team, which is usually led by an experienced Project Overseas participant.
- It is usual practice for volunteers to share living accommodations with other PO volunteers.
- The volunteer teacher does not receive a salary, but travel and basic living expenses are paid by CTF.

MAIN OBJECTIVES OF THE PROGRAM

Project Overseas is a key part of CTF's International and Social Justice Program. Through the "Teachers' Action for Learning", it focuses on *Teachers' Action for*:

- **Teaching.** Canadian teachers work as co-tutors with colleagues overseas to strengthen teacher competence through in-service courses.
- **Teacher Organizations.** The program assists overseas teacher organizations as they strengthen their capacity to provide professional services to members.
- **Gender Equality.** All PO programs address gender equality for teachers, assist in the development of girl-friendly school environments and work to eliminate school based gender violence.

PO promotes understanding and goodwill among teachers and is often an integral part of long term projects that strengthen quality, publicly funded education.



PROJECT OVERSEAS 2015 – ST. KITTS

SELECTION OF PARTICIPANTS

Applications are received and reviewed by CTF Member organizations in early fall. Endorsed applications are forwarded to the CTF National Selection Committee.

The National Selection Committee chooses applicants on the basis of advice from Member organizations and the expressed needs of the overseas teacher organizations. Successful applicants are notified of their assignments in January.



IN-SERVICE SUBJECTS

Courses cover a wide range of subjects as requested by the overseas partner organization such as:

- Child-Friendly Schools (Gender Equality, Peace Education, Safety & Security);
- Teaching Methods (Inclusive Education, Action Research, Classroom Management, Preparation of Lesson and Teaching Aids, Audio-Visual Techniques);
- Core Subjects (Mathematics, English, French, Sciences);
- Literacy and Numeracy;
- Social Sciences (Family Education, Geography, Library Service, Psychology, Social Studies);
- Education Administration (Leadership Concepts, Decision-Making, Role of Section Head);
- Teacher Union Education;
- Complementary Subjects (Drama, Music, Nutrition, Computer Science, Physical Education and others);
- In Haiti, it is important to have francophone teachers familiar with outcome based learning.

ABOUT THE CANADIAN TEACHERS' FEDERATION

The Canadian Teachers' Federation is a national organization of seventeen Member organizations (15 Members, one Affiliate Member and one Associate Member) with a total membership of over 200,000 teachers. At the inter-provincial, national and international levels, the Federation speaks out to promote and protect the interests of teachers. CTF is a member of Education International (EI).

PLEASE VISIT THE CANADIAN TEACHERS' FEDERATION WEBSITE AT www.ctf-fce.ca FOR MORE INFORMATION

SPONSORING TEACHER ORGANIZATIONS

Association des enseignantes et des enseignants franco-ontariens

British Columbia Teachers' Federation

Elementary Teachers' Federation of Ontario

New Brunswick Teachers' Association

Newfoundland and Labrador Teachers' Association

Northwest Territories Teachers' Association

Nova Scotia Teachers Union

Nunavut Teachers' Association

Ontario English Catholic Teachers' Association

Prince Edward Island Teachers' Federation

Quebec Provincial Association of Teachers

Saskatchewan Teachers' Federation

Syndicat des enseignantes et enseignants du programme francophone de la Colombie-Britannique

The Alberta Teachers' Association

The Manitoba Teachers' Society

Yukon Teachers' Association

BASIC REQUIREMENTS FOR PARTICIPATION

Applications are welcome from any Canadian teacher who is a member of a provincial or territorial teacher organization which sponsors PO, and meets the following requirements:

- Possesses an appropriate teachers' certificate with a minimum of five full years teaching experience in Canada;
- Is a Canadian citizen with a valid passport;
- Has excellent health and is able to work in developing country conditions;
- Shows evidence of flexibility, mature judgment;
- Is a team player.

The more I worked within the parameters of the PO model, the more impressed I was with the philosophy and organization upon which PO is built. I was so proud of the work our team did in Masaka Uganda. We had a strong, cohesive, hard-working team that worked well together and formed lasting friendships. By the time we left, I truly had a sense that this project had created positive and sustainable change.

Canadian Participant, PO 2016

HOW TO APPLY FOR PARTICIPATION IN PROJECT OVERSEAS

Teachers wishing to apply for the CTF Project Overseas program can obtain application forms, additional requirements, and specific deadline information from their provincial/territorial teacher organization.