

# POLICY ON EDUCATIONAL SUCCESS

## A shared vision

Inclusive educational settings focused on success for all, supported by their community, where people learn to be civic-minded, creative, competent, responsible, open to diversity and fully engaged in social, cultural and economic life in Québec

### MAJOR OBJECTIVES AND OUTCOMES ASSOCIATED WITH THE VISION

GRADUATION AND QUALIFICATION	EQUITY	PREVENTION	LANGUAGE PROFICIENCY	EDUCATIONAL PATH	LIVING ENVIRONMENT	
<p><b>OBJECTIVE 1</b> By 2030, have 85% of students under the age of 20 obtain a first diploma (SSD or DVS), and 90% obtain a first diploma or qualification</p>	<p><b>OBJECTIVE 2</b> By 2030, reduce the gap in success rates between various groups of students by 50%</p>	<p><b>OBJECTIVE 3</b> By 2025, increase to 80% the proportion of children starting school who do not present a vulnerability factor related to their development</p>	<p><b>OBJECTIVE 4</b> By 2030, increase to 90% the success rate on the composition component of the Elementary 4 language of instruction ministerial examination in the public system</p>	<p><b>OBJECTIVE 5</b> Increase by 5 percentage points the proportion of the adult population of Québec who demonstrate high-level literacy skills according to PIAAC 2022</p>	<p><b>OBJECTIVE 6</b> By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older</p>	<p><b>OBJECTIVE 7</b> By 2030, ensure that all school buildings are in good condition</p>

### THREE BROAD AREAS OF INTERVENTION, CHALLENGES AND ORIENTATIONS

<p><b>VALUES</b></p> <ul style="list-style-type: none"> <li>• UNIVERSALITY</li> <li>• ACCESSIBILITY</li> <li>• EQUITY</li> </ul>	<p><b>BROAD AREA OF INTERVENTION 1</b></p> <p>EVERYONE ACHIEVING THEIR FULL POTENTIAL</p>	<p><b>CHALLENGE 1</b> EARLY, RAPID AND ONGOING INTERVENTION</p> <p><b>Orientation 1.1</b> Act early and rapidly</p> <p><b>Orientation 1.2</b> Act continuously and in a concerted manner</p>
	<p><b>BROAD AREA OF INTERVENTION 2</b></p> <p>AN INCLUSIVE ENVIRONMENT FOR DEVELOPMENT, LEARNING AND SUCCESS</p>	<p><b>CHALLENGE 2</b> FOUNDATIONS AND PATHS FOR LIFELONG LEARNING</p> <p><b>Orientation 2.1</b> Develop literacy and numeracy skills starting in early childhood and continuing throughout life</p> <p><b>Orientation 2.2</b> Integrate 21st-century competencies and digital technologies more effectively</p> <p><b>Orientation 2.3</b> Develop diversified paths for vocational training based on Québec's development priorities and students' interests</p>
		<p><b>CHALLENGE 3</b> ADAPTING TO DIVERSITY AND DIFFERENT NEEDS AND EDUCATIONAL PATHS</p> <p><b>Orientation 3.1</b> Recognize diversity and value everyone's contribution</p> <p><b>Orientation 3.2</b> Provide accessible, quality educational services adapted to diverse needs</p> <p><b>Orientation 3.3</b> Take action at all levels of governance to ensure equal opportunity</p>
<p><b>PRINCIPLES</b></p> <ul style="list-style-type: none"> <li>• GENDER EQUALITY</li> <li>• SUSTAINABLE DEVELOPMENT</li> <li>• SUBSIDIARITY</li> </ul>	<p><b>BROAD AREA OF INTERVENTION 3</b></p> <p>MOBILIZATION OF PARTNERS AND STAKEHOLDERS IN SUPPORT OF EDUCATIONAL SUCCESS</p>	<p><b>CHALLENGE 4</b> QUALITY EDUCATIONAL AND PEDAGOGICAL PRACTICES</p> <p><b>Orientation 4.1</b> Improve the initial and continuing training of school and educational childcare services staff</p> <p><b>Orientation 4.2</b> Ensure the development and adoption of best educational and pedagogical practices</p> <p><b>Orientation 4.3</b> Update methods for the evaluation of learning and ensure their integrity</p>
		<p><b>CHALLENGE 5</b> AN INCLUSIVE, HEALTHY, SAFE, STIMULATING AND CREATIVE ENVIRONMENT</p> <p><b>Orientation 5.1</b> Offer a welcoming, safe and caring living environment that fosters discussion, communication and enriching personal and social relationships</p> <p><b>Orientation 5.2</b> Offer a living environment that incorporates cultural, physical, sports, scientific and entrepreneurial activities</p>
		<p><b>CHALLENGE 6</b> QUALITY, FUTURE-READY RESOURCES AND INFRASTRUCTURES</p> <p><b>Orientation 6.1</b> Ensure access to quality educational and pedagogical resources and technological infrastructures and foster the optimal use of digital technologies</p> <p><b>Orientation 6.2</b> Improve the quality of equipment, facilities and building infrastructures to ensure educational support and sustainable development</p>
		<p><b>CHALLENGE 7</b> BETTER SUPPORT FOR PARENTAL ENGAGEMENT</p> <p><b>Orientation 7.1</b> Promote parental engagement and support the relationship between family and educational setting</p>
		<p><b>CHALLENGE 8</b> CONCERTED COMMUNITY SUPPORT</p> <p><b>Orientation 8.1</b> Promote education, schools, the value of school staff and the role of educational childcare services</p> <p><b>Orientation 8.2</b> Strengthen ties between educational settings and community stakeholders</p> <p><b>Orientation 8.3</b> Increase the contribution of the education system to the vitality of the territory and the maintenance of small communities</p>