

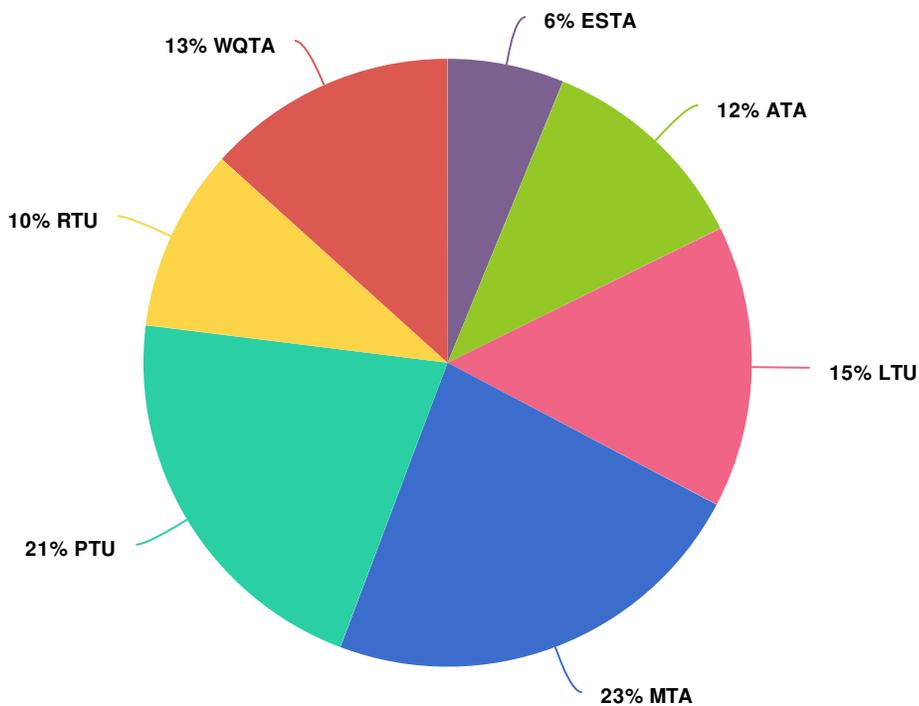
Report for QPAT – Survey on Tutoring Services

Response Counts



Totals: 114

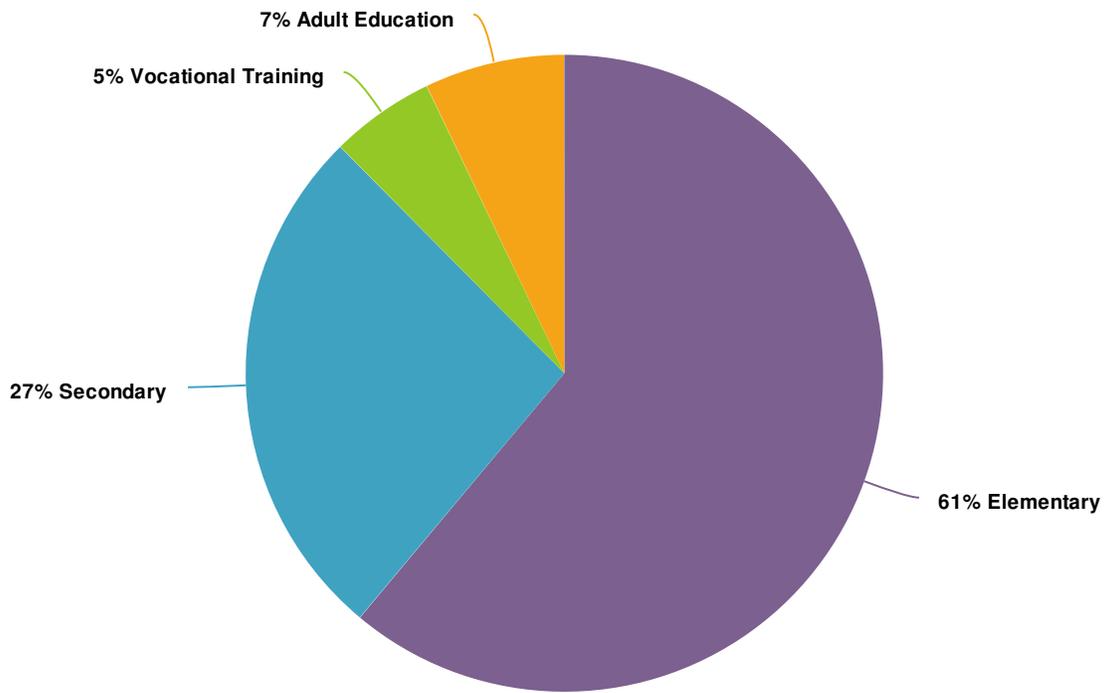
1. Which union do you belong to?



Value	Percent	Responses
ESTA	6.2%	7
ATA	11.5%	13
LTU	15.0%	17
MTA	23.0%	26
PTU	21.2%	24
RTU	9.7%	11
WQTA	13.3%	15

Totals: 113

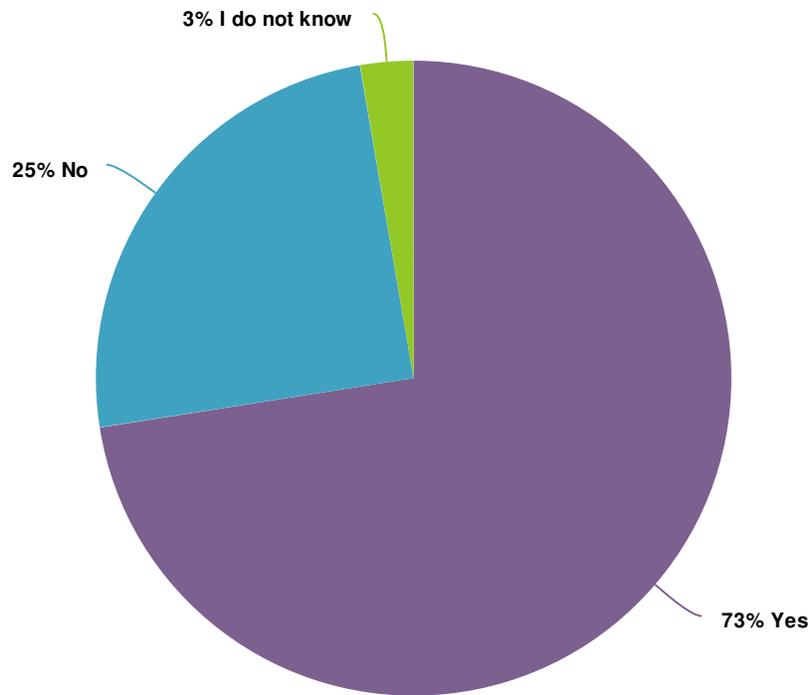
2. Are you an elementary school, secondary school, Vocational Training, or Adult Education union delegate (union rep)?

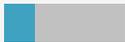


Value		Percent	Responses
Elementary		61.1%	69
Secondary		26.5%	30
Vocational Training		5.3%	6
Adult Education		7.1%	8

Totals: 113

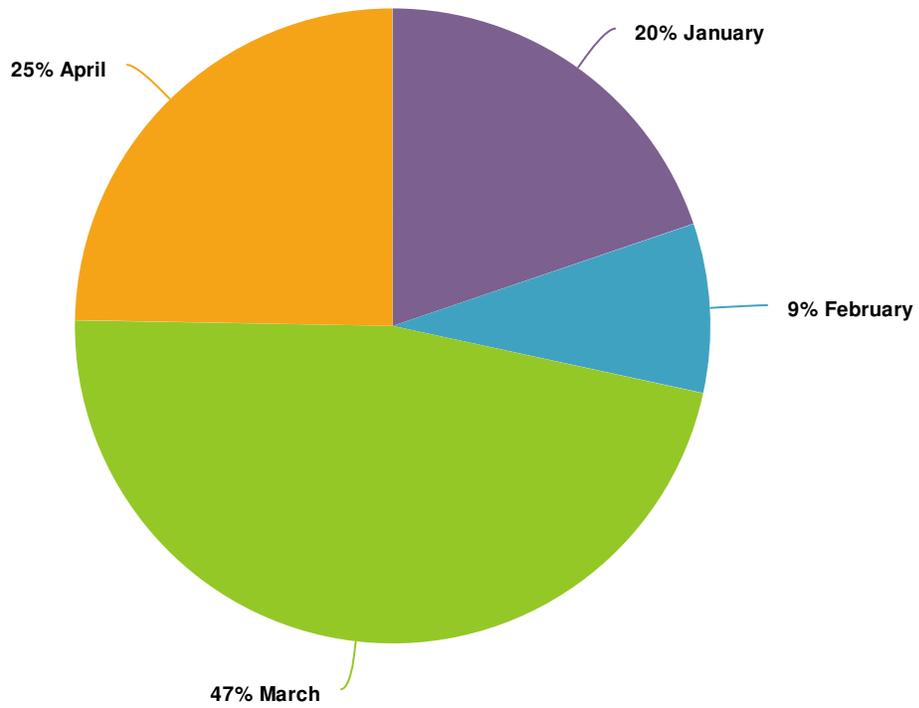
3. Has tutoring been set up in your school or centre?



Value		Percent	Responses
Yes		72.6%	82
No		24.8%	28
I do not know		2.7%	3

Totals: 113

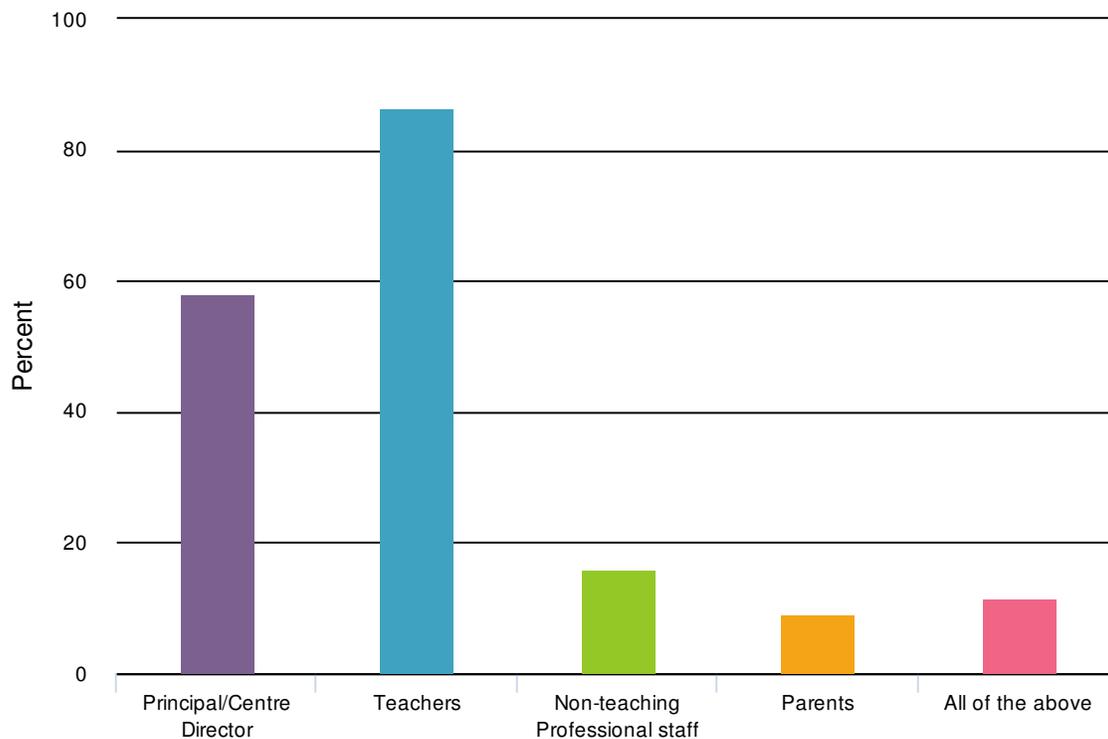
4. If yes, when did it start?



Value	Percent	Responses
January	19.8%	16
February	8.6%	7
March	46.9%	38
April	24.7%	20

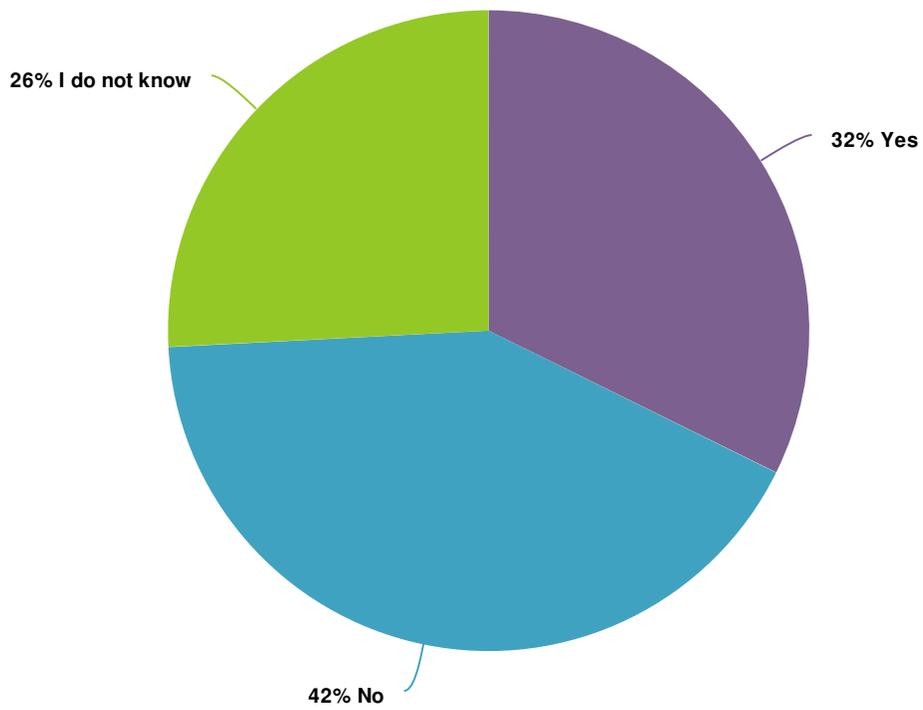
Totals: 81

5. Who was involved in the process to identify students requiring tutoring at your school or centre?



Value		Percent	Responses
Principal/Centre Director		58.0%	51
Teachers		86.4%	76
Non-teaching Professional staff		15.9%	14
Parents		9.1%	8
All of the above		11.4%	10

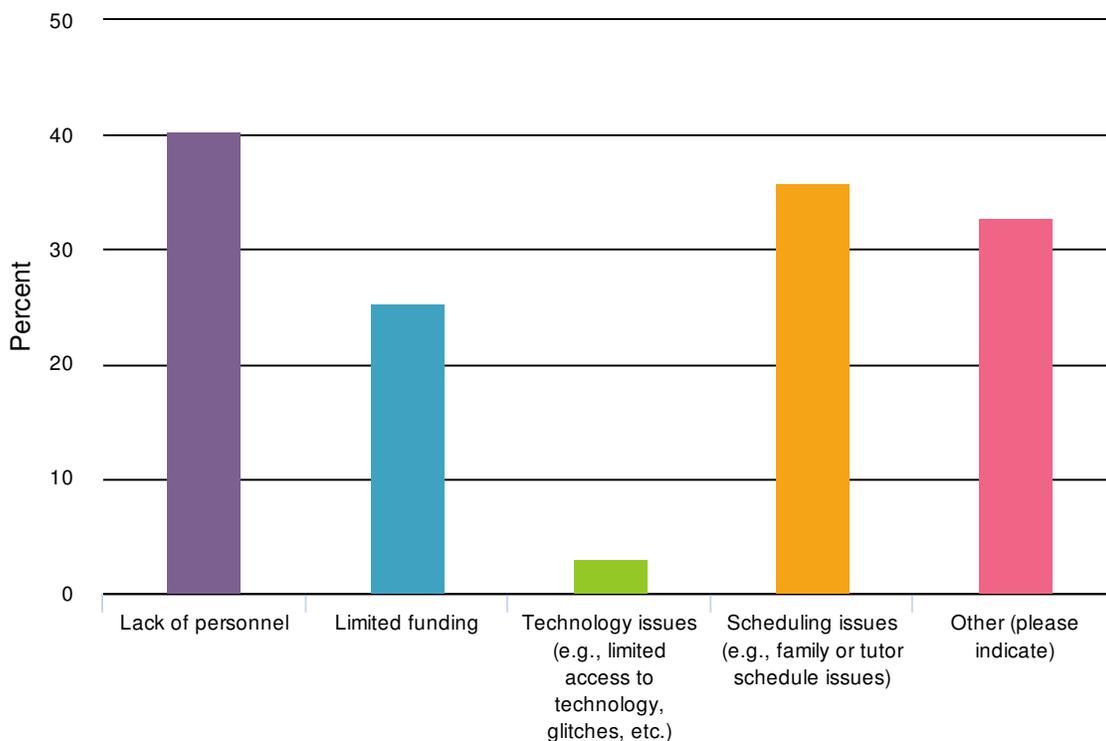
6. Were all students who were identified as needing tutoring able to receive this service?



Value		Percent	Responses
Yes		32.3%	30
No		41.9%	39
I do not know		25.8%	24

Totals: 93

7. Why were all students who needed tutoring unable to receive it?

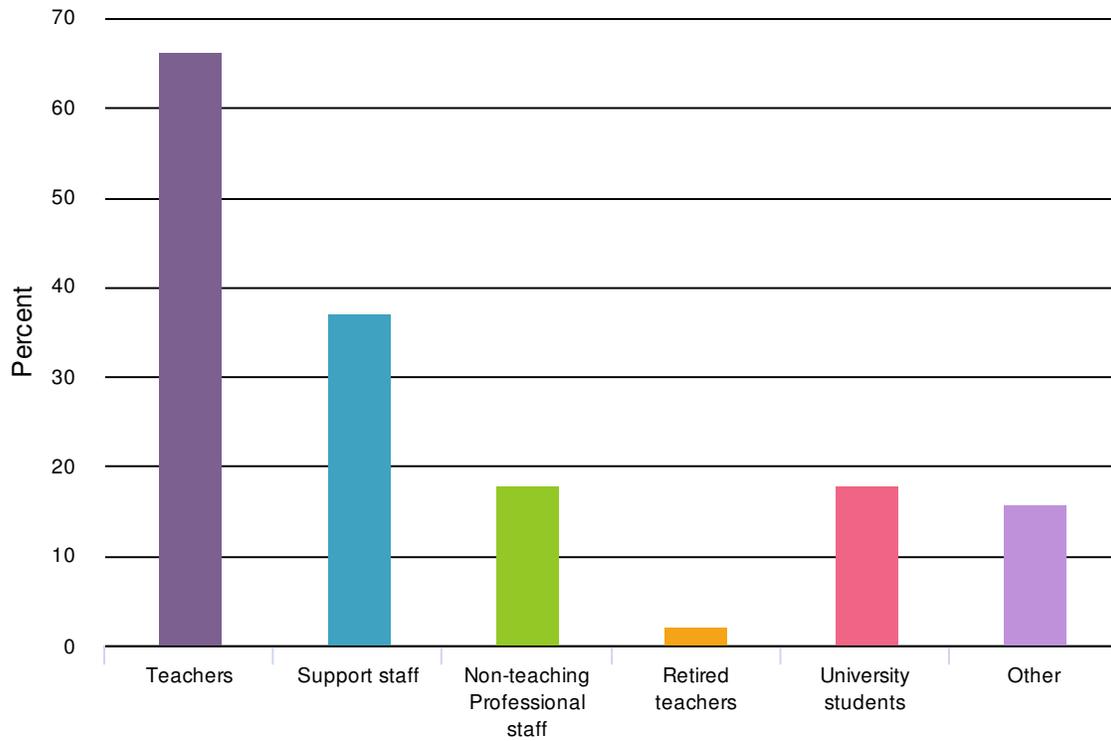


Value	Percent	Responses
Lack of personnel	40.3%	27
Limited funding	25.4%	17
Technology issues (e.g., limited access to technology, glitches, etc.)	3.0%	2
Scheduling issues (e.g., family or tutor schedule issues)	35.8%	24
Other (please indicate)	32.8%	22

Other (please indicate)	Count
Don't know	2
Don't n	1
I do not know.	1
I don't know. You should have asked delegates to get answers to these questions before asking us to fill out the survey! Now you're going to get a lot of "I don't knows".	1
Totals	22

Other (please indicate)	Count
I was not made aware of any tutoring at my school and to my knowledge there is none.	1
Lack of commitment from students.	1
Lack of interest from the parent (required after school pick up)	1
No reply from parents	1
Not aware...	1
Not enough teachers volunteered	1
Not showing up	1
Principal did not accpet the offer of teachers and support staff to set up a tutoring program early enough. The program only started in May. ONLY 4 sessions were had and kids that were in the low to middle were targeted. NOt all were able to be helped because of the school admnistrator not letting the tutoring program happen right away	1
Some students just don't want the tutoring.	1
Student refusal	1
Students weren't always willing to be tutored	1
The families were asked after teachers did the work of filling all requests.	1
The students didn't sign up for it.	1
Too many students for number of qualified personnel available to do tutoring.	1
all were ok	1
family didn't want their child to recevie the service	1
were coded	1
Totals	22

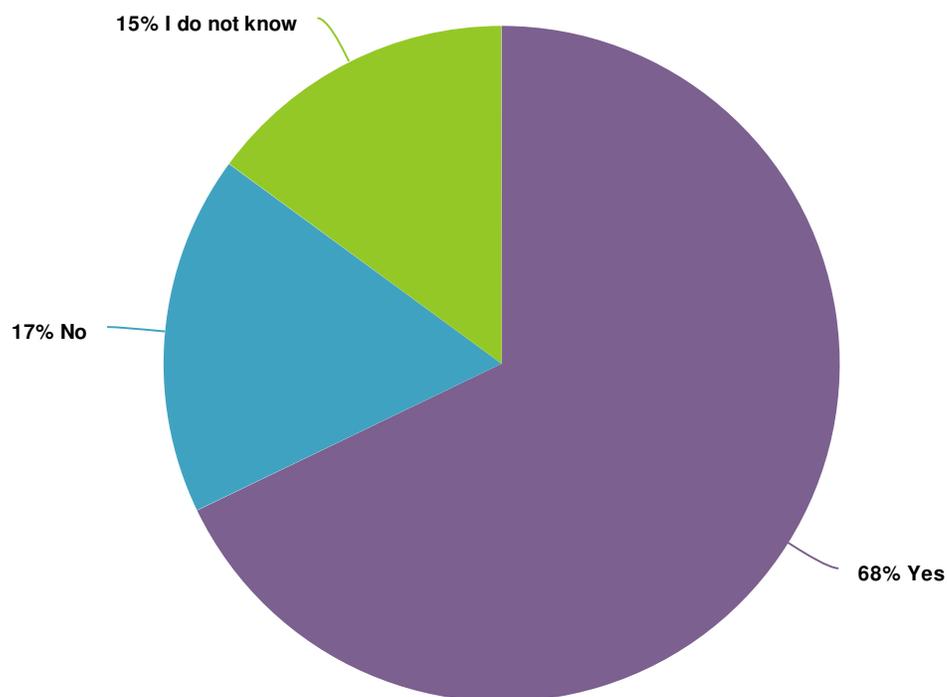
8. Who provided the tutoring to students in your school?



Value	Percent	Responses
Teachers	66.3%	59
Support staff	37.1%	33
Non-teaching Professional staff	18.0%	16
Retired teachers	2.2%	2
University students	18.0%	16
Other	15.7%	14

Other	Count
Admin	1
Don't know...	1
NLQ sub	1
No staff from our school signed up so the only ones got linked with people from other schools in the board.	1
None that I know of outside of school hours. I only know of regular resource support.	1
Resource teacher	1
Retired support staff	1
Student Success Worker	1
Tutor hired from outside the school	1
cegep students	1
it never started	1
parent	1
unsure	1
Totals	13

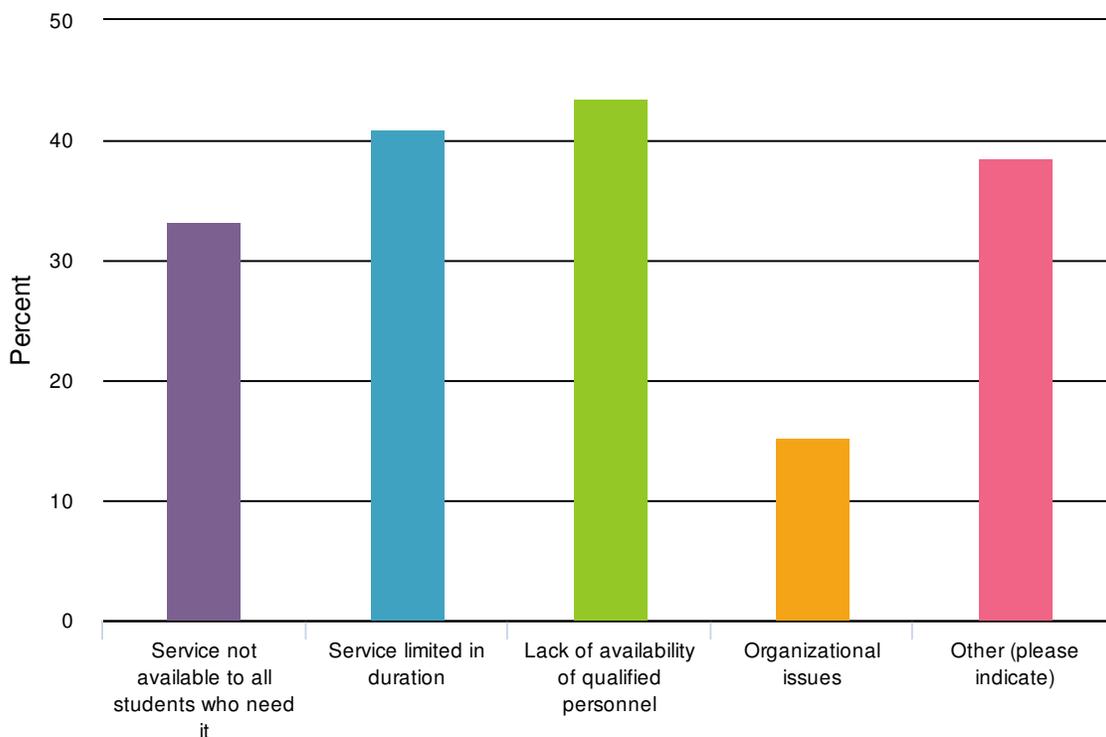
9. Do you feel that the tutoring has been helpful to the students receiving this service?



Value	Percent	Responses
Yes	67.8%	59
No	17.2%	15
I do not know	14.9%	13

Totals: 87

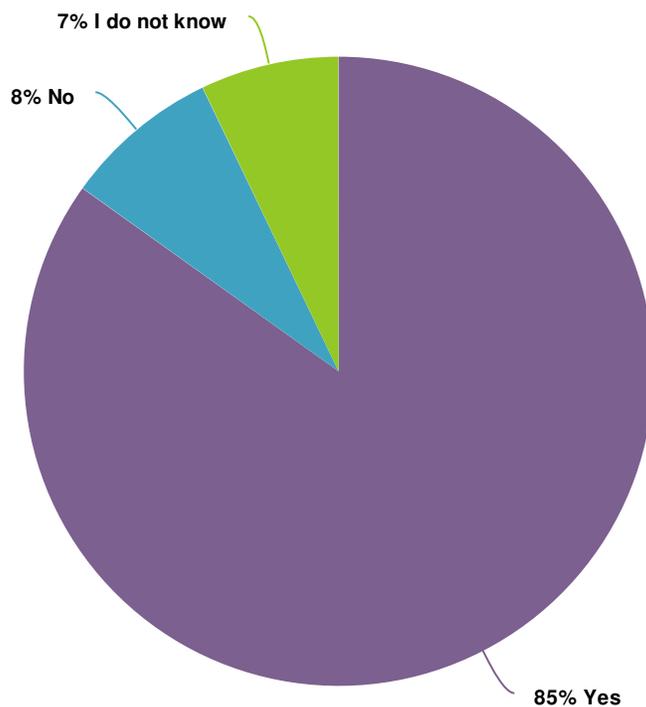
10. Why do you feel the tutoring has not been helpful?



Value	Percent	Responses
Service not available to all students who need it	33.3%	13
Service limited in duration	41.0%	16
Lack of availability of qualified personnel	43.6%	17
Organizational issues	15.4%	6
Other (please indicate)	38.5%	15

Other (please indicate)	Count
I don't know! I never asked the teachers involved with tutoring what their thoughts were before answering this survey.	1
Irregular attendance by some	1
It has not been helpful to the students of the school because the principal waited to long to give the okay for teachers to organize and set up the tutoring program.	1
Lack of interest.	1
Many students not attending or simply logging on but not participating	1
Not worth the money for a teacher to do it	1
Only receives 30 minutes	1
Service was helpful to those students that showed up, especially the frascisation.	1
Students not always attending	1
There is not procedure in place to survey the effects	1
Too late in year	1
environment & experience	1
not all students were served	1
teachers had to provide work for untrained tutors	1
Totals	14

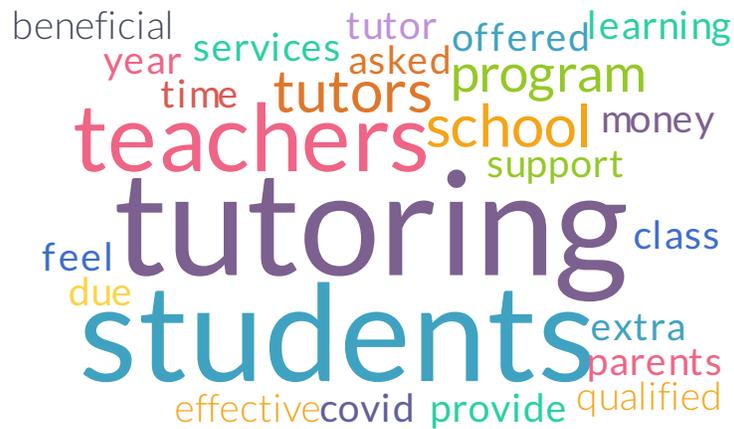
11. Do you think that tutoring should be maintained to help students for the 2021-2022 school year (knowing that it would be an additional investment provided by the Ministry of Education)?



Value	Percent	Responses
Yes	84.8%	95
No	8.0%	9
I do not know	7.1%	8

Totals: 112

12. Please provide any additional information or comments on the Ministry of Education's tutoring initiative. Max of 300 characters



ResponseID Response

4	It was an absolute disaster. Kids wouldn't give up lunch or after school for tutoring, finding tutors was difficult. Online tutoring was offered yet no student took advantage of it. Parents were notified with a letter, that no one read and to be honest it stopped after a week.
5	Was great to have the opportunity- but not enough funding and not enough people to do if, especially for the vocational / trade programs.
7	We heard of the tutoring but it never took off the ground so to speak. Don't know if it was due to the interruption of in person learning or they didn't find someone. Tutoring never transpired.
8	No option in this survey for k-11 schools. Tutoring salary should be somehow shared with LEARN if this is will be a full year program. Experiences teachers were paid almost double with this program compared to what they are paid with LEARN.
10	What I found very helpful is at my new school, teacher's who requested tutoring services for their students had to complete a form. This form provided very valuable information to the tutors on which specific subjects to focus on and the student's particular needs. Very helpful!
11	. A couple of the students who received it didn't benefit as they were not motivated to be there.. Others were excluded because there were limited funds they would have soared.Teachers are better qualified to provide tutoring. We wish we could have provided more as most students benefited.

ResponseID Response

13	The most significant problem with the program is student motivation. Students are registered for the program, student and parents agree, and then the student does not attend. Attendance is horrific. This creates a waste of human resources and valuable money (3 students in a session designed for 9)
19	If qualified and competent people are found to do the tutoring it is fine and beneficial to students. If they are not... it's not a good idea. I have been asked to support the tutors and this adds to my workload, as well.
20	Do not let the principal of a school who does not know the needs of the children decide when to have tutoring services start. If this is a government initiative make it a set time that each school has their tutoring program established, and running effectively.
22	I believe the tutoring should be prolonged during the summer months to maintain continuity.
25	We don't have enough help with students with difficulties in the classroom. The one on one or small group tutoring helps these students
26	Professionals should be the ones doing the tutoring, not unqualified support staff. Asking teachers to provide the work for the tutors is unacceptable, they already have enough on their plates. No actual follow-up by admin is done to ensure tutors are properly performing their responsibilities.
28	Tutoring should be offered at the beginning of the school year.
30	We TEACHERS at Access from River Side in Vocational Have always given Tutorial/Remedial session to our students it is NOT new to us!
34	Tutoring should also be offered to students in the summer for those who wish to maintain their progress!
37	It was nice tutoring your actual students. Faster to identify the areas they needed help with. Found it very beneficial and would keep the program.
38	At the high school level, only students identified by teachers and who volunteer for this option should be considered. If the students are not interested, parents' interest should not be a determining factor for signing them up.
41	If covid restrictions continue and if schools are again shut down, it is imperative that we provide support in order help those who fall behind.

ResponseID Response

43	The teachers at our center are not necessarily suited in the role of tutors say for math, English, chemistry. We are specialized and knowledgeable in the trade profession we teach. Support staff would be best suited for this role
47	The students whose parents recieved notice that they had been nominated should have been pushed harder to select the service.
48	From what I have seen at my school, it would be beneficial to have tutoring again next year to help get students caught up. Tutoring needs time to work so the longer the better. Next year, teachers and tutors will have more time to work together to make sure the sessions are effective.
49	We saw a lot of growth and success in the students who participated and it gave students who needed smaller groups and one-on-one time, the opportunity to flourish. We think that this should be continued, especially since students missed a lot of school this year and last, due to Covid.
56	In adult Ed, tutoring services are always provided to our students. A special tutoring program was not implemented - it was a tutoring program similar to what is granted every year.
57	I would like to see amounts dedicated specifically to the Vocational sector. Vocational students are too often overlooked for special services offered beyond regular classes.
58	Must be more organized, earlier start and professionals hired.
60	Get organized in September
65	It is important to have fairness for all. More money means expanded scheduling so that students are tutored during the proper time. (Not pulled from math class for english tutoring). Tutor should be able to create program not homeroom teachers.
67	I teach in an alternative school and students have not been asked to do online learning. That has helped in terms of avoiding further learning gaps due to COVID.
68	Teacher should be asked if they would like to tutor during their personal hours for extra income. Especially the teachers who got shafted in the new contract...mid step level.....
70	Tutoring is a deliberate undermining of the teaching profession by the GOVT. As an educator for over 30 years, it will set back our profession and lower the standards of teaching. The GOVT should have made teachers a priority in the past; so they wouldn't caught scrambling with nonsense like tutors.

ResponseID Response

71	I honestly haven't heard anything about implementing the tutoring program in our school, but given the academic struggles that we are seeing, every little bit would help. If the services were actually to be available, that is.
74	We feel that this was really appreciated by the parents and the teachers, and also most students actually.
76	Our adult centre already had a math tutor and education professional who have continued their services, but no additional tutoring has been provided specifically because of the pandemic.
81	The possibility of finding qualified teachers/ personnel and scheduling may be an issue in the future.
82	The students who have been experiencing hybrid learning will need as much extra support as the government will provide.
83	Identify student needs earlier and set up tutoring earlier.
88	The tutoring money was apparently spent on a Wellness program by the admin. The teachers were not asked but told about this decision. Teachers are upset because a lot of students could have benefited from extra help in smaller settings
89	It is a great idea. More time would be even more effective.
91	There is confusion among teachers of why they no longer have remedial time as a part of their schedules. This was time within their schedules that was already paid. Now, with lack of personnel and lack of schedule availability, teachers cannot remediate their own students without working overtime.
95	Tutors are a band-aid solution. If this program is maintained, funds are made available immediately at the start of the school year (Not January), and good quality personnel can year hired, then tutors can be very beneficial. But, I feel this is only to make the ministry look better.
96	My issue is not with the ministry offering tutoring but instead with your survey. You should have asked delegates to get answers to these questions BEFORE asking us to fill out the survey! Now you're going to get a lot of "I don't knows".
97	Tutoring should continue but the tutors should be working more closely with the teachers
100	I haven't heard of this initiative at all at my school. How is it supposed to be implemented?

ResponseID Response

102	As teachers, we feel that heightening learning outside of the classroom is important. If this system continues, it should not be the subject teacher's responsibility to hand feed the tutor. We can identify what is being studied at what time without providing packages. Tutors must be qualified!
105	if it is provided at the beginning of the year having more qualified members offer the tutoring program having clear guidelines of what the students need support in having the possibility of previewing class materials before having the possibility of doing in person more effective
109	Quality of French was lacking
112	There has been little, if any communication between the tutors and teachers. It would be nice to get some feedback to know what the students are working and if they are successful with it.
114	Tutorials could be offered from teachers as an extra way to increase their salaries.
116	Money should be used to increase resource support in the class. IEP students were not able to receive this tutoring because they are not independent learners. If the extra support would be provided in the class these students would have received more than two hours a week of support!!!!
117	Some students were accepted due to parent inquiries rather than teacher selection. This led to behaviour issues during the tutoring which is why those students were not selected in the first place.