

**New \$40M envelope
for the addition of regular elementary groups
(new section in Appendix XXXII)**

1. Context

Key measure obtained to assist certain difficult environments, particularly due to the high number of students with an IEP in regular classes. The \$40M envelope (FSE-QPAT) should make it possible to open approximately 300 additional regular classes per year in elementary schools that are not on the list of schools located in disadvantaged areas. These choices are based on the findings that the needs were greater at the elementary level and that schools in disadvantaged areas were already benefiting from numerous support measures.

2. Content

**Appendix XXXII Class composition support and ADDITIONAL
RESOURCES**

Text of the 2020-2023 entente	Comments
<p>SECTION 2 ADDITION OF DIRECT SERVICE TEACHER RESOURCES TO ELEMENTARY STUDENT LEARNING</p> <p>1. The provisions of this section apply only to regular groups in elementary schools that are not on the list of schools in disadvantaged areas set out in Appendix XXXII of the Entente.</p> <p>2. The Ministère allocates \$40M to school service centres, including the <i>Centre de services scolaires du Littoral</i>, and to English school boards whose unions are affiliated with the <i>Fédération des syndicats de l'enseignement</i> (FSE-CSQ) or the Quebec Provincial Association of Teachers (QPAT):</p> <ul style="list-style-type: none"> - 2021-2022: \$40M - 2022-2023: \$40M <p>3. The distribution of the amounts between the school service centres and the English school boards is made according to the budgetary parameters established by the Ministère.</p>	

<p>4. The funds are dedicated to the addition of teaching resources in direct service to the learning of elementary students in the most difficult environments through the addition of groups. Following the recommendations made by the parity committee provided for in clause 8-9.04, the school service centre shall decide on the distribution of additional groups¹.</p>	<p>This \$40 million is first and foremost dedicated to the opening of additional groups.</p> <p>The only two reasons for using these monies for purposes other than opening additional groups are the lack of space or qualified teachers. Distribution of groups shall be made by the SB or SSC upon recommendation of the 8-9.04 committee, but in the event of lack of space or qualified teachers, the union and SSC shall agree on how to use the monies following the recommendations of the 8-9.04 committee.</p>
<p>5. Amounts not used in the school year in which they were allocated shall be carried over to the next school year.</p>	<p>Considering that the administrative agreement on the implementation of this measure as of the beginning of the 2021-2022 school year did not occur until July 9, it is likely that not all of the anticipated monies will have been spent this year. However, they will be carried over to next year.</p>

¹ If the amounts cannot be used **because of a lack of space or qualified teachers**, the parties shall agree on how to use these amounts for measures to support the composition of the class, following the recommendations made by the parity committee provided for in clause 8-9.04.