

Appendix XLV

Amounts allocated to support teachers and students in elementary and secondary schools with disadvantage indexes in deciles 7 to 10 to promote the stability of teaching teams

1. Context

This measure responds to a concern that teachers in economically disadvantaged areas be given more support to encourage them to remain in these institutions. This measure applies to both elementary and secondary schools and is intended, among other things, to allow more groups to be opened to meet very specific needs, without having to dip unduly into the envelopes provided for the addition of special classes (Appendix XLVIII) or those provided for support for class composition and the addition of teaching resources (Appendix XXXII). It should be noted that the Ministère also provides other measures for disadvantaged schools in its budgetary rules.

2. Content

APPENDIX XLV AMOUNTS ALLOCATED TO SUPPORT TEACHERS AND STUDENTS IN ELEMENTARY AND SECONDARY SCHOOLS WITH DISADVANTAGE INDEXES IN DECILES 7 TO 10 TO PROMOTE THE STABILITY OF TEACHING TEAMS

Text of the 2020-2023 entente	Comments
<ul style="list-style-type: none"> - The Ministère allocates an annual amount of \$6.02M to school service centres, including the <i>Centre de services scolaires du Littoral</i>, and to English school boards whose union is affiliated with the <i>Fédération des syndicats de l'enseignement</i> (FSE-CSQ) or the Quebec Provincial Association of Teachers (QPAT), for the following school years: <ul style="list-style-type: none"> - 2021-2022: \$6.02M - 2022-2023: \$6.02M - The allocated funds are intended to support teachers and students in elementary and secondary schools with disadvantage indexes in deciles 7 to 10 and to promote the stability of teaching teams. 	<p>Do not rely solely on Appendix XXIII, as it only counts disadvantaged elementary and preschools. Consider secondary schools as well. Also, Appendix XXIII only covers schools in deciles 9 and 10.</p>

<ul style="list-style-type: none">- The distribution of the funds between the school service centres and the English school boards is made according to the budgetary parameters established by the Ministère.- The school board shall distribute the amounts among the schools following the recommendations made by the parity committee provided for in clause 8-9.04.- The funds are used in particular to set up:<ul style="list-style-type: none">• groups of allophone students who are significantly behind in their schooling (under-schooled), whether or not they are in welcome and support classes for learning the French language, in order to meet the particular needs of these students, particularly with regard to the average and maximum number of students in these groups;• reduced class sizes to meet the needs of at-risk secondary students;• a transition period to maintain some of the effects of Appendix XXIII when the list of schools in economically disadvantaged areas is updated.- Any unused amounts from the school year during which they were allocated shall be carried forward to the following school year.	<p>Ensure that the funds are effectively distributed among the schools concerned and not scattered everywhere and that they are used to meet the needs of these schools. The parity committee must closely monitor this situation.</p> <p>The "in particular" indicates that this is a list of examples but does not prevent other projects. It is a guideline and not an absolute requirement.</p>
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- 2021-2022: \$6.02M
- 2022-2023 : \$6.02M

The amounts allocated are intended to support teachers and students in elementary and secondary schools with disadvantage indexes in deciles 7 to 10 in order to promote the stability of teaching teams.

The distribution of the funds between the school service centres and the English school boards is done according to the budgetary parameters established by the *Ministère*.

The board shall distribute the amount among the schools following the recommendations made by the parity committee provided for in clause 8-9.04.

The funds are used in **particular** to set up:

- reduced class sizes to meet the needs of at-risk secondary students;
- a transition period to maintain some of the effects of Appendix XXIII when the list of schools in disadvantaged areas is updated.

Amounts not used in the school year in which they were allocated shall be carried over to the next school year.