

**Committee on class composition in the youth sector  
(Appendix XLIV)**

**1. Context**

One of the major issues in the negotiations that have just concluded was class composition, and to that end, several possible solutions were developed and submitted for negotiation when we filed our sectorial demands in October 2019. There is no need to be reminded of the unique twist to these negotiations in the months that followed. As the negotiations progressed, the repositioning of our initial demands led to the result that is presented to you here: an appendix aimed at setting up a committee that will look into this major issue of class composition.

The structure of this committee is similar to the one that appeared in Appendix XXXII of the 2010-2015 entente (Discussions concerning students at risk and students with handicaps or learning difficulties). We have been largely inspired by it, primarily with respect to two aspects:

- 1) A joint report at the end of the work must be submitted to the Minister;
- 2) A conciliator is chosen jointly by the parties to support them;
- 3) If the parties fail to agree on a joint report, the conciliator produces a report which is forwarded to the Minister.

This committee emerged from the 2010-2015 entente and has given rise to what we call the "June 2011 Letter of Agreement". We are equally hopeful that this committee will yield results and that, at the very least, its findings will be used to develop the union demand in the fall of 2022.

**2. Content**

Text of the new 2020-2023 entente	Comments
Within 30 days of the coming into force of the entente, the Ministère and QESBA, on the one hand, and QPAT, on the other, shall form a committee. The committee shall be composed of no more than three representatives from the <i>Comité patronal</i> (including one representative from the Ministère and one representative from QESBA) and no more than three representatives from QPAT. The committee may include resource persons.	

The committee shall determine its own operating rules and the schedule of its meetings.

The mandate of the committee shall be:

- to analyze the situation in regular classrooms which, because of the number of IEP's, represent particular challenges;
- to identify concrete and meaningful solutions to the problems experienced in regular classrooms with high proportions of students with an IEP.

The committee shall engage the services of a conciliator as soon as it begins its work and, no later than May 1, 2022, shall report to the *Comité national de concertation* (CNC) on the status of the work carried out, the results obtained and, where applicable, shall make recommendations in accordance with the purpose of its mandate.

If no agreement is reached in accordance with the preceding paragraph, the conciliator shall report to the Minister no later than June 1, 2022 and shall send a copy to the CNC.

The representatives are already very well equipped to undertake such an analysis; a lot of work has already been done in preparation for the negotiations.

Again, a lot of work has been done on this, and some of these solutions were submitted during the negotiations.

A very last minute development during the writing phase was the time limit in signing the agreement. The parties agreed that the conciliator would be present at the beginning of the work in order to remedy the fact that the various time limits imposed on the committee were getting increasingly shorter and more impossible to meet.

It is to be hoped that these recommendations will be translated into concrete actions by the Minister, failing which the union party will have the opportunity to turn these recommendations into demands.

It is here that we believe the committee will have more leverage, as additional pressure is placed on it to agree on a joint report.