

## Organization and Distribution of Support Services

### Elementary Schools

School: \_\_\_\_\_

Date: \_\_\_\_\_

Type of Support	Total Amount of Support
Remedial Teacher allocation <sup>1</sup>	_____ Full-time _____ Part-time
Special Education Technician	_____ hours/week
Attendant	_____ hours/week
Professional _____	_____ hours/week
Other _____	_____ hours/week

Grade:		Teacher:				Number of students in class:
Attendant hours used per week:		Spec. Ed. Tech hours used per week:				Remedial hours used per week:
Student initials	Code	Support				Resource model used (In-class, Pull-out, 50-50):
		Remedial teacher	Spec. Ed. Tech	Professional	Attendant /Other	Description of Need

<b>Grade:</b>		<b>Teacher:</b>				<b>Number of students in class:</b>
<b>Attendant hours used per week:</b>		<b>Spec. Ed. Tech hours used per week:</b>				<b>Remedial hours used per week:</b>
<b>Student initials</b>	<b>Code</b>	<b>Support</b>				<b>Resource model used (In-class, Pull-out, 50-50):</b>
		<b>Remedial teacher</b>	<b>Spec. Ed. Tech</b>	<b>Professional</b>	<b>Attendant /Other</b>	<b>Description of Need</b>

<b>Grade:</b>		<b>Teacher:</b>				<b>Number of students in class:</b>
<b>Attendant hours used per week:</b>		<b>Spec. Ed. Tech hours used per week:</b>				<b>Remedial hours used per week:</b>
<b>Student initials</b>	<b>Code</b>	<b>Support</b>				<b>Resource model used (In-class, Pull-out, 50-50):</b>
		<b>Remedial teacher</b>	<b>Spec. Ed. Tech</b>	<b>Professional</b>	<b>Attendant /Other</b>	<b>Description of Need</b>

\*repeat table for each grade level

Have additional support requests been made to the School Board Parity Committee?      YES      NO

Were all school based funds (Ministry measures) used before additional requests to the School Board Parity Committee were made?      YES      NO

**Additional information for the School Board Parity Committee:**

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Teacher Representatives

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Date

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School Principal

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Date

† The total amount of Remedial Teacher support, that is allocated to schools, is predetermined by the school board and pertains to teaching schedules and teacher workload parameters. The orientation of Remedial Teacher support is a topic of discussion at Teacher Council.